

CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES

Venue: Bailey House

Date: Wednesday, 7 July 2010

Time: 9.00 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Apologies for Absence.
4. Minutes of the previous meetings held on 22nd June, 2010 and on 23rd June, 2010 (copies attached) (Pages 1 - 5)
5. Amalgamation of the Maltby Craggs Infant and Junior Schools (report attached) (Pages 6 - 23)
6. Children and Young People's Plan 2007-2010 - Progress Update (report attached) (Pages 24 - 52)
7. Children and Young People's Services - Risk Management (report attached) (Pages 53 - 71)
8. Membership of Sub-Groups, Working Parties, Panels and Representatives on Outside Bodies etc. for the Municipal Year 2010-2011 (report attached) (Pages 72 - 75)
9. Children's Homes
10. **EXCLUSION OF THE PRESS AND PUBLIC**
The following item is likely to be considered in the absence of the press and public as being exempt under Paragraph 4 of Part 1 of Schedule 12A to the Local Government Act 1972 as amended (information relating to consultations about labour relations matters)
11. Minutes of a meeting of the Education Consultative Committee held on 17th June, 2010 (copy attached) (Pages 76 - 78)

Date of Next Meeting:- Wednesday, 21 July 2010

Membership:-

**Cabinet Member:- Councillor Lakin
Councillors Havenhand and Currie, Advisors**

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22/06/10

CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES
Tuesday, 22nd June, 2010

Present:- Councillor Lakin (in the Chair); Councillors Havenhand and Littleboy.

An apology for absence was received from Councillor Currie.

D18. APPOINTMENT OF LEA SCHOOL GOVERNORS

Pursuant to Minute No. C50 of January 2000, consideration was given to nominations received to fill Local Authority vacancies on school governing bodies.

Resolved:- That, with the effective date of appointment as shown, the following appointments be made to school governing bodies, subject to satisfactory checks being undertaken:-

New Appointments

Meadowview Primary	Councillor Simon Currie	01.07.2010
Thurcroft Junior	Mrs. Helen Ramsey	22.06.2010
Clifton Community Arts	Mrs. Alison Mary Burgin	22.06.2010
Swinton	Councillor Neil License	22.06.2010
Comprehensive		
Saint Pius X	Mrs. Susan McCarthy	22.06.2010

**CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES
Wednesday, 23rd June, 2010**

Present:- Councillor Lakin (in the Chair).

Apologies for absence:- Apologies were received from Councillors Currie and Havenhand.

D1. MINUTES OF THE PREVIOUS MEETING HELD ON 9TH JUNE, 2010

Resolved:- That the minutes of the previous meeting held on 9th June, 2010 be approved as a correct record subject to an amendment to Minute 17 (Education Catering Services Trading Statement Report 2009-2010) that the report be referred to Cabinet for consideration.

D2. AIMING HIGH FOR DISABLED CHILDREN - SHORT BREAKS SERVICE

Consideration was given to a report presented by Peter Rennie, Children and Families Special Needs Service, which provided details on Aiming High for Disabled Children (AHDC), the Government's transformation programme for disabled children's services in England.

Further information was provided on the Strategic Vision for the Aiming High for Disabled Children programme, along with a Needs Assessment, Commissioning Strategy and spending plan for Year 2 of the Short Breaks programme, which was received by the Children and Young People's Scrutiny Panel on 24th July, 2009.

This report, therefore, gave an update on Rotherham's delivery of the Aiming High for Disabled Children National Core Offer (NCO), summarised the outcomes of the first year of the Aiming High for Disabled Children Short Breaks programme in Rotherham and progress towards achieving the Short Breaks Full Service Offer (FSO) four programme objectives.

In considering the contents of the report particular reference was made to the five elements of the NCO grouped under three headings monitored through NI54 informed by the parent survey, the evaluation of the delivery of Year 1 of the FSO, the updated needs assessment, revenue and capital funding, development of the existing provision and newly commissioned services with the voluntary and community sector.

Discussion ensued on the risks to finance and information provided to indicate that this funding provision was ring-fenced and would continue to be closely monitored on a monthly basis. NHS Rotherham were committed to the programme, contributing financially and working closely with the Council on planning and delivery.

It was noted that the Aiming High for Disabled Children Grant would continue to be allocated and it was currently indicated that from April, 2011 as part of the Area Based Grant with the expectation that the level of short break provision in place as of 31st March, 2011 would be sustained.

Consideration was to be given during 2010 – 2011 to the degree to which new short break provision commissioned through the Aiming High for Disabled Children programme may become self-financing from April, 2011. No activity had been commissioned beyond 31st March, 2011 in order to allow for this planning to take place.

The capital element of the grant had been utilised for the refurbishment of the Orchard Centre, towards a Changing Place within the Eastwood Adventure Playground, financial support to the Kimberworth Project to refurbish the former Kimberworth Comprehensive School so as to include a comprehensive short term facility, and contributions towards specific adaptations and equipment.

Whilst it was noted that there was no fee payable for the short break provision for those on benefits, it was felt that post March, 2011 and beyond any non-specialist service should have the potential to be self-sustainable.

Resolved:- (1) That the investment provided for the Aiming High for Disabled Children Programme be welcomed.

(2) That the achievements and work to date be supported, noted and taken forward.

(3) That an update report on the progress of the programme be submitted to the Cabinet Member in early 2011.

D3. CHILDREN AND YOUNG PEOPLE'S SERVICES - PERFORMANCE INDICATORS OUTTURN REPORT 2009/10

Consideration was given to a report presented by Stephen Booth, Performance Manager, which outlined performance at the end of 2009/10 against targets, with direction of travel against previous year's performance and comparisons with statistical neighbour and national data.

Details were provided on the Performance Assessment by Every Child Matters Outcome' by each Every Child Matters theme including:-

- Performance against targets (Comparing outturn performance against set targets).
- Direction of travel analysis (Comparing 2009/10 outturn performance to 2008/09 outturn performance).
- Year to Date Performance (Judged by corporate monitoring system)

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23/06/10**

Performance Plus).

- Performance against Statistical Neighbours average.
- Performance against National average.
- Areas of Success.
- Areas of Under-performance.
- An update on previous performance clinics.
- Recommendations for future performance clinics.

Full details of performance and commentary at indicator levels were provided and explanations given to the areas of under performance.

Discussion ensued on the action plans to maintain performance on each National Indicator and the recovery plans in place for those areas of under performance.

With regards to the performance clinics it was suggested that future clinics take place on:-

- Percentage of referrals to children's social care going on to initial assessment and the percentage of initial assessments for children's social care carried out within seven working days of referral.
- Looked after children reaching Level 4 in English and Maths alongside young offenders' entry into education, employment or training.

The Cabinet Member requested that along with the notice to improve the assessment of performance by Every Child Matters outcomes be submitted for monitoring on a monthly basis by exception and where this was possible and where updates on information were not reliant on annual data.

Resolved:- (1) That the Performance Report and be received and performance noted.

(2) That the recommendations regarding performance clinics (within Appendix A) be approved.

(3) That the assessment by performance on Every Child Matters outcomes be submitted to the Cabinet Member on a monthly basis by exception and identified under performance.

(4) That this report be submitted to the Children's Board.

D4. SCRUTINY REVIEW - CORPORATE PARENTING

Consideration was given to a report presented by Gani Martins, Director of Safeguarding and Corporate Parenting Services, which outlined the review that had taken place of Corporate Parenting Structures by the Looked After Children's Scrutiny Sub Panel between November, 2009

and March, 2010 utilising a Corporate Parenting Toolkit developed by the National Children's Bureau.

The report recommended modernising the arrangements in line with the Government Agenda and with Ofsted Inspection expectations. A proposed Action Plan was developed and was subject to scrutiny from the Strategic Leadership Team.

The Strategic Leadership Team agreed with the sixteen recommendations and findings of the Scrutiny Review and requested consideration of the action plan with a view to completion of the new structure by September, 2010.

Reference was also made to the establishment of the Corporate Parenting Board as a sub-group of the Children's Board, which would disband the Looked After Children Scrutiny Sub-Group.

Discussion also ensued on specific training for Elected Members and how best this could be taken forward.

Resolved:- (1) That the report be received and the sixteen recommendations in the action plan be supported.

(2) That the report be submitted to Cabinet on the 7th July, 2010.

(3) That the report be submitted to the Children's Board on the 27th July, 2010.

D5. THE LEARNING REVOLUTION: MAKING IT HAPPEN – LEAD ACCOUNTABLE BODY STATUS

Consideration was given to a report presented by Sue Shelley, Acting Head of Service – Community Learning, which provided information on Rotherham's progress so far to the proposal by the Skills Funding Agency and the Department for Business, Innovation and Skills to channel all funding which supported informal adult learning through the Local Authority as the lead accountable body.

Further information was still awaited and a further update would be provided in due course.

Resolved:- That support for the service continue for it to become the Lead Accountable Body and that a further report be presented to the Cabinet Member following the receipt of additional information from the Skills Funding Agency on the responsibilities of the lead accountable body.

**ROTHERHAM BOROUGH COUNCIL
REPORT TO Cabinet Member for Children and Young People's Services**

1.	Meeting:	Cabinet Member for Children and Young People's Services
2.	Date:	7th July, 2010
3.	Title:	The 'amalgamation' of Maltby Craggs Infant and Junior Schools by the closure of Maltby Craggs Junior School and the expansion and a change of the age range at Maltby Craggs Infant School. (Maltby Ward)
4.	Directorate:	Children and Young People's Services

5. Summary

Proposals for the amalgamation of Maltby Craggs Infant and Maltby Craggs Junior Schools have stood for 6 weeks (from 30th April to 11th June 2010) and in the absence of any objections the matter can now be determined by the Local Authority. This will be by the closure of the Junior school and the expansion and change of age range of the Infant school.

6. Recommendations

It is recommended that:

- 1) In the absence of any formal objections, that the Local Authority determines the proposal to amalgamate Maltby Craggs Infant and Maltby Craggs Schools by the closure of the Junior school and the expansion and change of age range of the Infant school.**
- 2) That the Secretary of State be informed accordingly.**

7. Proposals and Details

Members have agreed to consult as appropriate whenever two schools meet certain conditions and this is stated within the Local Authority's School Organisation Plan.

The proposal consulted on was to 'amalgamate' Maltby Craggs Infant and Maltby Craggs Junior Schools from September 2010. To do this, the Junior school would be closed and the Infant school would be expanded and will have its age range changed from 3 - 7 to 3 - 11 years. Maltby Craggs Infant would become a 'through' primary school and will accommodate the same number of pupils as are currently accommodated within the two schools.

The principal objectives of amalgamation are:

- 1) to provide a continuous primary entitlement across the key stages; and
- 2) to provide a unified management structure with a single school ethos which will be more efficient and make more effective use of resources.
- 3) Raise education standards

Considerations for amalgamation are described in the School Organisation Plan 'LEA Policies and Principles'. (These are described in the Appendix to this report)

Members agreed to commence the process at a meeting held on the 24th February 2010. Since then meetings have taken places as follows.

Governors of both schools 16th March 2010
Staff of both schools 18th March 2010
Parents of both schools 18th March 2010

(Copies of the minutes of these meetings are attached to the report)

A further report on the 28th April approved a Statutory Consultation. Statutory Notices were published on the 30th April 2010 and have now stood for six weeks. No comments or objections have been received and the Local Authority can now make a final determination.

8. Finance

Financial savings which arise are savings on staffing, mainly from the loss of a Head Teacher's post from the school's budget. These are retained within the Schools Budget, which benefits all schools, including Maltby Craggs. The 'Minimum Funding Guarantee' procedures protect the school budget in 2011-12 and the school will enjoy additional funding in the first year of the budget because of the saving on the leaving head teacher's salary.

9. Risks and Uncertainties

In earlier deliberations, members considered the advantages and disadvantages to amalgamations of this nature. (these are detailed in the appendix to the report).

10. Policy and Performance Agenda Implications

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'. The principle advantages of amalgamation arise from the continuous primary education entitlements which are:-

- Removal of the school transfer at the end of key stage1;
- Provision of a whole school curriculum across the primary age range;
- A unified management structure with a single school ethos;
- The potential to remodel the staffing structure and to safeguard the staffing establishment when pupil numbers change across the key stages;
- A whole school approach to staff development across the primary phase; more efficient and effective use of resources, especially accommodation, when numbers fluctuate across the infant and junior phases.
- Raising of educational standards

11. Background Papers and Consultation

Reports to the Cabinet Member and Advisers on 24th February 2010 and 28th April 2010 (attached), minutes of the meetings held with School Governors, staff and parents. The School Organisation Plan and the 'School Standards and Framework Act 1998'

The statutory consultation timetable is:

Publication of statutory notices	30th April 2010
6-week period for representations and objections closes	11 th June 2010
LA decision	7 th July 2010
Implementation	1 st September 2010

Contact Name: David Hill, Manager, School Organisation Planning and Development, Ext 22536, david-education.hill@rotherham.gov.uk

Children and Young Peoples Services**Proposal to 'amalgamate' Maltby Craggs Infant and Maltby Junior Schools.****1 The Proposal and its Purpose**

The proposal is to 'amalgamate' Maltby Craggs Infant and Maltby Craggs Junior Schools from September 2010. To do this, Maltby Craggs Junior School will be closed and Maltby Craggs Infant School will be expanded and have its age range changed from 3 - 7 to 3 -11 years. The school will, therefore, become a 'through' primary school, which will accommodate the same number of pupils as are currently accommodated within the two schools.

The School would have 420 places (R-Y6) with a Nursery unit of up to 78 places (39 FTE). (This is the combined numbers of the current two schools) The new school would have an admission number of 60. The school also incorporates the 'Stepping Stones' Children Centre.

The principal objectives of amalgamation are:

- i) providing a continuous primary entitlement across the key stages; and
- ii) providing a unified management structure with a single school ethos which will be more efficient and make more effective use of resources.

In doing so this will lead to improved educational standards for the children and young people.

Considerations for amalgamation are described in the School Organisation Plan in Section 4, 'LEA Policies and Principles'. These are where:-

- 1) It is possible to accommodate all of the children on one site, thereby removing surplus places (if applicable).
- 2) The admission number(s) is already no more than 60, or can be reduced to no more than 60, by the associated removal of surplus places.
- 3) Both Key Stages are on the same site.
- 4) There will be a vacancy for one or both head teacher posts as a result of retirement or resignation.

2 Existing Situation: Numbers on roll and Capacity**2.1 Maltby Craggs Infant School**

Net Capacity	=	180
Admission Number	=	60
Number on Roll (NOR)	=	154
Surplus Places	=	56

Maltby Craggs Junior School

Net Capacity	=	240
Admission Number	=	60
Number on Roll (NOR)	=	189
Surplus Places	=	91

Development of Numbers on Roll

Year	2008/09	2009/10	2010/11	2011/12	2012/13
Infant	154	153	145	144	163
Junior	189	182	182	199	195
Total	343	335	327	343	358

4 **Advantages and Disadvantages**

The principal advantages of amalgamation arise from the continuous primary education entitlement:

- removal of the school transfer at the end of key stage 1;
- provision of a whole school curriculum across the primary age range;
- a unified management structure with a single school ethos;
- the potential to remodel the staffing structure and to safeguard the staffing establishment when pupil numbers change across the key stages;
- a whole school approach to staff development across the primary phase;
- more efficient and effective use of resources, especially accommodation, when numbers fluctuate across the infant and junior phases.
- Removal of surplus places
- Raising of educational standards

Possible disadvantages of amalgamation are:

- the loss of the Head teacher of one of the schools which could impact upon accessibility to staff, parents and pupils (this may have particular relevance where schools serve areas of social and economic disadvantage);
- potential difficulties in bringing together two different sets of working practice;
- possible fear of and resistance to change amongst staff, governors and parents;
- in some (but by no means all) cases, a lack of staff expertise in teaching and management across the two key stages.

5 **Financial Implications**

Financial savings which arise are savings on staffing, mainly from the loss of a Head Teacher's post from the school's budget and the 'Minimum Funding Guarantee' procedures which protect the school budget in 2011/12. The savings will be contained within the Schools Budget, which will benefit all schools, including Maltby Craggs.

6 Consultation Timetable

Cabinet Member to agree to consultation	24 th February 2010
Pre statutory consultation period, including meetings with governors, staff and families etc.	31st March 2010
Report to the Cabinet Member	28 th April 2010
Publication of statutory notices	30 th April 2010
6 week period for representations and objections closes	11 th June 2010
LA decision	7th July 2010
Implementation	1 st September 2010

ROTHERHAM METROPOLITAN BOROUGH COUNCIL

Minutes of the Meetings

Joint Governing Body Meeting held on Tuesday 16th March 2010

Present: David Hill, Paul Carney, Simon Pringle and Ann Hercock (Local Authority), Sheila Ralph (Head of Infant), Lynne Wylam (Head of Junior) and members of the two Governing Bodies.

David Hill outlined the proposal to amalgamate Maltby Craggs Infant and Maltby Craggs Junior Schools from September 2010. To do this, Maltby Craggs Junior School will be closed and Maltby Craggs Infant School will be expanded and its age range will change from 3-7 to 3-11 years. The new school will become a 'through' primary school, which will accommodate the same number of pupils as are currently accommodated within the two schools.

He spoke about existing and predicted numbers on roll, financial implications and the advantages and disadvantages of amalgamation. A summary of the information had been distributed prior to the meeting, which also included a timetable for the consultation process.

Paul Carney spoke about the implications for the members of the two Governing Bodies should the proposal be approved.

He explained that Junior Governors would have the opportunity to fill any vacancies on the Infant Governing Body. There are various models for a governing body based on government legislation. The Infant Governing Body could be expanded (the maximum number is 20) and could also have associate members who would be able to contribute to discussions but would not be able to vote.

The biggest difficulty would be that there is no provision for additional staff governors.

Simon Pringle spoke about the advantages of an amalgamated school, particularly for children making the transition from Y2 to Y3. Research suggests that 7 year-olds who transfer from an infant to a junior school do not make as much progress as a child in a through primary school.

He stressed that Head Teachers would support and reassure staff throughout the transition period and that the Governors would have an important role in the process.

Questions and comments were then invited which were as follows:-

(Junior Governor) Would there be a joint staffroom to prevent an 'us and them' feel and would one school hall be big enough to accommodate all of the children?

One suggestion is that the existing staffrooms could be used for different purposes. One could be used for break times and recreation and the other for work and preparation. Staff would be asked to express their views and consider viable options. The Head Teacher agreed to look at possible solutions with staff.

It was confirmed that all children could be accommodated in one school hall.

(Infant Governor) Until the Local Authority decision is made on 7th July, it will be difficult to make any alterations to the schools before the end of the summer term.

Any major work would usually be carried out during school holidays but short term solutions could be used in the interim period.

(Infant Governor) I am wondering about my own tenure as a Governor if the proposed amalgamation is approved. However, I am in favour of the proposal. The amalgamation of the Maltby Manor schools has worked well.

(Infant Governor) This meeting is about agreeing to the principle of amalgamation. The meetings with staff and parents on Thursday are crucial. Allaying fears is key and should be done as soon as possible.

(Local Authority) There is no requirement to vote but it would be useful to know if Governors are in favour or not and if there are any particular concerns.

It was agreed that there was general approval of the proposal and that it should be looked at in the best interests of the children. The two schools are already contained within one building and there are already shared areas such as the main entrance and reception areas.

(Junior Governor) What I want to know really is about the structure.

David Hill explained the position of the Deputy Heads. The two Deputy Heads would be retained in the initial period of amalgamation. There would be a 4-year protection period for the schools budget. After this, Governors would have to decide whether or not to retain both deputy head posts.

No changes would be made to caretaking and kitchen staff. There could be changes to Admin staff but more in terms of roles not numbers.

There may also be opportunities for teaching staff to work with pupils in other key stage areas if they wished to do so,

(Infant Governor) According to the timetable, the Local Authority decision will take place on 7th July. This is only a short time before the end of the summer term. From the point of view of staff this does not leave much time for the Head to consult with them about all the issues involved before the implementation date.

(Junior Governor) Can we put plans in place in advance of the formal approval?

This is a pre-statutory meeting but the general feeling is that there is agreement to the proposal. If staff and parents at their meetings have similar views it is an indication that the proposal might be approved. The decision cannot be made until 7th July but there is nothing to stop the two Heads working together and thinking through the process well before the decision date. Staff will also have support from the Local Authority and Governors.

(Junior Governor) If anyone wanted to object to the proposal, how would this be done?

Minutes of meetings with Governors, Staff and Parents will be presented in a report to the Cabinet Member on 28th April 2010. At this meeting it will be decided whether or not to publish statutory notices on 30th April 2010.

Following that date, there is a 6-week period for representations and objections to be made (up to 11th June 2010). Any objections should be sent in writing to Joyce Thacker, Strategic Director, Children and Young People's Services. These will then be considered by the Cabinet Member before a decision is made.

There were no more questions. Governors were thanked for attending and the meeting was closed.

Meeting with Staff held on Thursday 18th March 2010 at 3.30 pm

Present:- David Hill, Simon Pringle, Paul Fitzpatrick and Ann Hercock (Local Authority), Susan Brook (NAS/UWT), Peter Hawkrige (NUT) and Eric Batty (GMB), Sheila Ralph (Head of Infant), Lynne Wylam (Head of Junior) and members of staff.

David Hill outlined the proposal to amalgamate Maltby Craggs Infant and Maltby Craggs Junior Schools from September 2010. To do this, Maltby Craggs Junior School will be closed and Maltby Craggs Infant School will be expanded and its age range will change from 3-7 to 3-11 years. The new school will become a 'through' primary school, which will accommodate the same number of pupils as are currently accommodated within the two schools.

He spoke about existing and predicted numbers on roll, financial implications and the advantages and disadvantages of amalgamation. A summary of the information had been distributed prior to the meeting, which also included a timetable for the consultation process.

Paul Fitzpatrick, Human Resources Manager stressed that the proposed amalgamation was not about reducing staff. The new Head Teacher would make any decisions about structures. The Local Authority would act in an advisory capacity only. There was no reason why any post should be at risk. Teaching staff would remain the same because the number of pupils would not change and catering, caretaking and cleaning staff would be unchanged. Admin staff could see some changes in roles but no jobs would be at risk.

The union representatives present had been involved in previous amalgamations and were also available to reassure and advise staff.

Simon Pringle spoke about the advantages of an amalgamated school, particularly for pupils making the transition from Y2 to Y3. Research suggests that 7 year olds who transfer from an infant to a junior school do not make as much progress as a pupil in a through primary school. The aim was to maximise pupil attainment.

He said an inevitable bonus of amalgamation was the opportunity it provides for staff to teach different key stages.

Questions and comments were then invited which were as follows:-

A member of staff drew attention to one of the bullet points in the consultation paper included under the heading of the principal advantages of amalgamation:

“the potential to remodel the staffing structure and to safeguard the staffing establishment when pupil numbers change across the key stages”.

This point is to convey the Authority’s commitment to safeguard staffing with no detriment and difference to salary. Any potential changes would be fully discussed with staff.

Obviously everyone is worried about any possible impact on their jobs but the main issue is the benefit the children would gain from the amalgamation.

The Local Authority has dealt with many amalgamations over the last 10 years. It is a process the Authority is keen to support.

The two schools are already contained within one building and there are shared areas already such as the main entrance and reception areas.

A list of schools that had been amalgamated could be provided and there is no reason why these schools could not be contacted to talk about their experiences of amalgamation.

A Governor who attended the meeting on Tuesday said the two Governing Bodies were in favour of the proposal. He stressed the Governors would not have felt that way if any jobs or salaries were at risk.

Peter Hawkridge (NUT) said there had been no problems in past amalgamations but would leave contact details of the Union representatives present.

There were no more questions. Staff were thanked for their attendance and the meeting was closed.

Meeting with Parents held on Thursday 18th March 2010 at 4.30 pm

Present: David Hill, Simon Pringle and Ann Hercock (Local Authority),
Sheila Ralph (Head of Infant School) and 6 parents.

David Hill outlined the proposal to amalgamate Maltby Craggs Infant and Maltby Craggs Junior Schools from September 2010. To do this, Maltby Craggs Junior School will be closed and Maltby Craggs Infant School will be expanded and its age range will change from 3-7 to 3-11 years. The new school will become a ‘through’ primary school, which will accommodate the same number of pupils as are currently accommodated within the two schools.

He spoke about existing and predicted numbers on roll, financial implications and the advantages and disadvantages of amalgamation. A summary of the information had been distributed prior to the meeting, which also included a timetable for the consultation process.

Simon Pringle spoke about the advantages of an amalgamated school, particularly for pupils making the transition from Y2 to Y3. Research suggests that 7 year olds who

transfer from an infant to a junior school do not make as much progress as a pupil in a through primary school. The aim was to maximise pupil attainment.

He said an inevitable bonus of amalgamation was the opportunity it provides for staff to teach different key stages.

Questions and comments were then invited.

The parents who attended the meeting were all in favour of the proposals and made the following comments:

- The amalgamated school would no longer have separate Inset days which would be easier for families.
- The Infant and Junior Schools have different uniforms. The same uniform for all pupils in an amalgamated school would make much more sense.
- The anxiety of moving from the Infant to the Junior School at Y2/Y3 would be removed.
- The children are happy about the proposal.
- It is better for the children from Foundation level to Y6 to be able to mix with each other as they do at home with their siblings.

The parents were thanked for their attendance and interest and the meeting was closed.

ROTHERHAM BOROUGH COUNCIL
REPORT TO Cabinet Member for Children and Young People's Services

1.	Meeting:	Cabinet Member for Children and Young People's Services
2.	Date:	24th February 2010
3.	Title:	Proposal to consult on the 'amalgamation' of Maltby Craggs Infant and Junior Schools by the closure of Maltby Craggs Junior School and the expansion and a change of age range at Maltby Craggs Infant School. (Maltby Ward)
4.	Directorate:	Children and Young People's Services

5. Summary

It is proposed to consult on the 'amalgamation' of Maltby Craggs Infant and Maltby Craggs Junior Schools. This will be by the closure of the Junior school and the expansion and change of age range of the Infant School. Members have previously agreed to consult as appropriate where two schools meet the considerations for amalgamation which are described in the School Organisation Plan.

6. Recommendations

It is recommended that consultation on the proposal to 'amalgamate' Maltby Craggs Infant and Maltby Craggs Junior Schools as described above is begun and that a further report be brought to Members with details of the outcome of the consultation.

7. Proposals and Details

The proposal to be consulted on is:-

It is proposed to 'amalgamate' Maltby Craggs Infant and Maltby Craggs Junior Schools from September 2010. To do this, the Junior school will be closed and the Infant school will be expanded and will have its age range changed from 3 - 7 to 3 -11 years. Maltby Craggs Infant will, therefore, become a 'through' primary school and will accommodate the same number of pupils as are currently accommodated within the two schools.

The new School would have 420 places (R-Y6) with a Nursery unit of up to 78 places (39FTE). (This is the combined numbers of the current two schools) The school would have an admission number of 60. The school also incorporates the 'Stepping Stones' Children Centre.

The principal objectives of amalgamation are:

- 4) to provide a continuous primary entitlement across the key stages; and
- 5) to provide a unified management structure with a single school ethos which will be more efficient and make more effective use of resources.
- 6) Raise education standards

Considerations for amalgamation are described in the School Organisation Plan in Section 4, 'LEA Policies and Principles'. (These are described in **Appendix 'A'**)

There will be a vacancy for the Head Teacher's post at the Junior School, both schools are on the same site and the admission number of the two schools is 60. The conditions for consultation on amalgamation are, therefore, met.

8. Finance

Financial savings which arise are savings on staffing, mainly from the loss of a Head Teacher's post from the school's budget. These are retained within the Schools Budget, which benefits all schools, including Maltby Craggs. The 'Minimum Funding Guarantee' procedures protect the school budget in 2011-12 and the school will enjoy additional funding in the first year of the budget because of the saving on the leaving head teacher's salary.

9. Risks and Uncertainties

The risks associated with an amalgamation are detailed in section 4 of **Appendix 'A'**.

10. Policy and Performance Agenda Implications

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'. The principle advantages of amalgamation arise from the continuous primary education entitlements which are:-

- Removal of the school transfer at the end of key stage1;
- Provision of a whole school curriculum across the primary age range;

- A unified management structure with a single school ethos;
- The potential to remodel the staffing structure and to safeguard the staffing establishment when pupil numbers change across the key stages;
- A whole school approach to staff development across the primary phase; more efficient and effective use of resources, especially accommodation, when numbers fluctuate across the infant and junior phases.
- Raising of educational standards

11. Background Papers and Consultation

The School Organisation Plan and the 'Educations and Inspection Act 2006'

The consultation process is described in **Appendix 'A'**

Contact Name: David Hill, Manager, School Organisation Planning and Development, Ext 2536, david-education.hill@rotherham.gov.uk

ROTHERHAM BOROUGH COUNCIL
REPORT TO Cabinet Member for Children and Young People's Services

1.	Meeting:	Cabinet Member for Children and Young People's Services
2.	Date:	28th April 2010
3.	Title:	The proposal is to 'amalgamate' Maltby Craggs Infant and Junior Schools by the closure of Maltby Craggs Junior School and the expansion and the change of the age range at Maltby Craggs Infant School from 3-7 to 3-11. (Maltby Ward)
4.	Directorate:	Children and Young People's Services

5. Summary

Maltby Craggs Infant and Maltby Craggs Junior Schools are both separate schools. The report to Cabinet Member on 24th February 2010 approved a pre-statutory consultation on the proposal to amalgamate the two schools by closing the Junior School and expanding and changing the age range at the Infant School. Members have previously agreed to consult as appropriate where two schools meet the considerations for amalgamation which are described in the 'School Organisation Plan'. Pre-statutory consultations have been undertaken with School Governors, Staff and Parents, and copies of the consultation papers have also been sent to Ward Members. This report details the outcome of these pre-statutory consultations.

6. Recommendations

It is recommended that the statutory consultation on the proposal to 'amalgamate' Maltby Craggs Infant and Maltby Craggs Junior Schools by closing the Junior School and expanding and changing the age range at Maltby Craggs Infant School as described in Appendix 'A' is begun and that a further report be brought to Members with details of the outcome of the formal consultation.

7. Proposals and Details

The proposal to be consulted on is:-

It is proposed to 'amalgamate' Maltby Craggs Infant and Maltby Craggs Junior Schools from September 2010. To do this, the Junior school will be closed and the Infant school will be expanded and will have its age range changed from 3 - 7 to 3 -11 years. Maltby Craggs Infant will, therefore, become a 'through' primary school and will accommodate the same number of pupils as are currently accommodated within the two schools.

The new School would have 420 places (R-Y6) with a Nursery unit of up to 78 places (39FTE). (This is the combined numbers of the current two schools) The school would have an admission number of 60. The school also incorporates the 'Stepping Stones' Children Centre.

The principal objectives of amalgamation are:

- 7) to provide a continuous primary entitlement across the key stages; and
- 8) to provide a unified management structure with a single school ethos which will be more efficient and make more effective use of resources.
- 9) Raise education standards

Considerations for amalgamation are described in the School Organisation Plan in Section 4, 'LEA Policies and Principles'. (These are described in **Appendix 'A'**)

There will be a vacancy for the Head Teacher's post at the Junior School, both schools are on the same site and the admission number of the two schools is 60. The conditions for consultation on amalgamation are, therefore, met.

A meeting was held on the 16th March, 2010 for the Governors of both schools. Further meetings were held on the 18th March 2010 for Staff from both schools together with Union Representatives, which was then followed by a meeting for Parents from both schools.

(The minutes of these meetings are attached to this report)

A small number of issues were raised at all these meetings and officers from the Authority responded to the questions asked. The following comments address the main issues raised at the meetings:

1) There were questions raised at the meetings on the impact the amalgamation may have on staff numbers. The advice given was that there would be an impact on the position of the Deputy Head teachers. The school would be given a four year protection period to support two Deputy Head Teachers. Previous 'amalgamations' have seen one of the Deputy Heads securing a headship in another school or moving onto to retirement. If this does not happen within the four year time period then it would be up to the Governors to decide whether or not to support two Deputy Heads from within the school's budget. The school was already in one building and it was unlikely that there would be any change to catering staff or building management. Some staff may have different duties within the administrative areas but these would be in terms of role not numbers and these would be fully discussed with staff by the Head Teacher.

2) Concern was expressed at the short time scale between the final decision to amalgamate and the implementation date in September. The meetings were advised of the timescale that had to be followed which is in line with statutory guidance. It appeared from all meetings that there was support for the proposal and whilst no final decision could be made there was no reason that following these meetings initial planning and preparation work could not be made between the two Head Teachers. Staff would also have support from the Local Authority and Governors.

3) A question was asked about the current building and any alteration work. The advice given was that the school hall was a standard size and would be suitable for all pupils. The schools had two staff rooms and it was likely that one would be used as a joint staff room and the other for work and preparation. The Local Authority would provide advice to the school on any necessary re-arrangements. The School was already of a sufficient size to accommodate all the pupils.

4) A question was asked about how objections could be made. All meetings were advised of the timetable for the consultation, the publication of the 'Statutory Notice' and how concerns/comments could be submitted as part of the statutory consultation.

All the meetings were supportive of the change and all the parents who attended the meeting were in favour of the proposal and felt that the change would help both them and the pupils.

No comments were received from local Ward Members.

8. Finance

Financial savings which arise are savings on staffing, mainly from the loss of a Head Teacher's post from the school's budget. These are retained within the Schools Budget, which benefits all schools, including Maltby Crags. The 'Minimum Funding Guarantee' procedures protect the school budget in 2011-12 and the school will enjoy additional funding in the first year of the budget because of the saving on the leaving head teacher's salary.

9. Risks and Uncertainties

Formal objections may be lodged during the representation period following the publication of a statutory notice. A final decision should be determined by the Cabinet Member within 2 months from the end of the representation period. If this fails to be done, then the matter is referred to the Schools Adjudicator for decision.

10. Policy and Performance Agenda Implications

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'. The principle advantages of amalgamation arise from the continuous primary education entitlements which are:-

- Removal of the school transfer at the end of key stage 1;
- Provision of a whole school curriculum across the primary age range;

- A unified management structure with a single school ethos;
- The potential to remodel the staffing structure and to safeguard the staffing establishment when pupil numbers change across the key stages;
- A whole school approach to staff development across the primary phase; more efficient and effective use of resources, especially accommodation, when numbers fluctuate across the infant and junior phases.
- Raising of educational standards

11. Background Papers and Consultation

Report to Cabinet Member 24th February 2010, minutes of the meetings held with School Governors, staff and parents. The School Organisation Plan and the 'School Standards and Framework Act 1998'

The statutory consultation timetable is:

Publication of statutory notices	30th April 2010
6-week period for representations and objections closes	11 th June 2010
LA decision	7 th July 2010
Implementation	1 st September 2010

Contact Name: David Hill, Manager, School Organisation Planning and Development, Ext 22536, david-education.hill@rotherham.gov.uk

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1	Meeting:	Children and Young People’s Services Cabinet Member and Advisers
2	Date:	7th July, 2010
3	Title:	Children and Young People’s Plan 2007-2010 Progress Update Appendix A – Update on Children and Young People’s Plan
4	Directorate:	Children and Young People’s Services

5 Summary

This report summarises progress against the commitments within the Children and Young People’s Plan 2007-2010. Quarterly progress reports are collated for each commitment outlined in the Children and Young People’s Plan 2007-2010. Previous progress reports showed significant progress had been achieved across the Children and Young People’s Service and with our partners in relation to the commitments agreed within the Children and Young People’s Plan. This update (May 2010) is the final update of the remaining actions in the plan.

6 Recommendations

- **That Cabinet Member and Advisers receive this report and note progress.**

7 Proposals and Details

The Appendix provides the details of the current progress, supporting data, and the status of each of the outstanding commitments within the Children and Young People's Plan as at the end of March 2010. Previously completed commitments have not been included.

A summary of the status of all the Children and Young People's Plan commitments can be found below.

Progress Status Category	Number of Commitments in Category as at March 2010
Green	5
Amber	11
Red	4
Completed	61

Commitments that remain at red are;

- ❖ Continue to reduce the rate of under-18 conceptions by implementing of the Teenage Pregnancy Strategy
- ❖ Reduce the incidence of offending of Looked After Children by monitoring protocols of behaviour intervention in Children's Units and improve timeliness of multi-agency risk assessments
- ❖ Target service to enable families to develop effective communication and integration into the community
- ❖ Establish a data set to plan future resources and support (linked to above point).

This is the final update on the commitments contained within the Children and Young people's Plan 2007-2010. Commitments that are still relevant have been included in the Action Plan for the new Children and Young People's Plan 2010-2013, and this is also indicated on the attached progress report.

8 Finance

Sources of funding for the Children and Young People's Plan commitments have already been identified within the plan.

9 Risks and Uncertainties

Poor or little progress against the Children and Young People's Plan commitments would mean that the high impact priorities for children and young people are not being delivered. Delivery against the Children and Young People's Plan is an item on the SLT Risgen Risk Register (ref. no. 22).

10 Policy and Performance Agenda Implications

The new Children and Young People's Plan is written in draft and is currently being progressed through the formal approval process, with the aim of the new Plan being in place from July 2010.

11 Equality and Diversity

Equality and Diversity issues are covered in a number of the commitments in the Children and Young People's Plan (2007-2010), and Tackling Inequalities is one of the "Four Big Things" included in the new Children and Young People's Plan (2010-2013).

12 Background Papers and Consultation

Contact Name: Ruth Bastin (Policy and Planning Team)
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E-mail: ruth.bastin@rotherham.gov.uk

**CHILDREN AND YOUNG PEOPLE'S PLAN 2007-2010
PROGRESS UPDATE – January - March**

BEING HEALTHY

Being Healthy					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
Implement the infant mortality action plan (H01)	By December 2007 and then ongoing	Progress report sent to CSP in Feb 2008 2004/06: Rotherham 6.2 Eng Av'ge 5.0 2005/07 Rotherham 5.4 Eng Av'ge 4.9 ↑ 2006/08 (provisional figures) Rotherham 6.1 Eng Av'ge 4.8 ↓	The Infant Mortality Action Plan has been implemented, and is being performance managed within the inequalities action plan.	Complete	To be included in the new CYPP as figures remain above the national average. (Area of Focus: Giving babies a healthy start)
Continue to reduce the rate of women who smoke in pregnancy by 1% year on year (H02)	Target for 2007/08 is 26.6% or lower.	Qtr 4 07/08- Actual- 24.66% Plan-26.6% ↓ Qtr 4 08/09- Actual- 28.02% Plan- 20.42% ↑ Qtr 1 09/10- Actual- 27.67% Plan- 19.52% ↑ Qtr 2 09/10- Actual- 27.63% Plan- 18.62% ↑ Qtr 3 09/10- Actual- 26.07% Plan- 17.72% ↓ Qtr 4 09/10- Actual-26.41% Plan- 16.82%	At end of 07/08, rate was below the target of 26.6%. Rate is currently just above this. The new opt-out pathway was introduced in mid-January 2010 ensuring all pregnant smokers have one appointment with the stop smoking specialist midwife. The time lag between setting and achieving successful quits means it is too early to assess if the new pathway is proving successful.	Amber	To be included in the new CYPP as current rate is just above the 26.6% target (Area of Focus: Giving babies a healthy start)

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
Continue to increase the initiation and maintenance of breastfeeding by 2% year on year (H03)	Target for 2007/08 is 54% or higher Target for 2009/10 is 60% or higher	Up to Dec 08/09 (YTD)- Actual- 57.71% Plan- 56.12% Q4 08/09 Actual-57.82%; Plan-56.62% Q1 09/10- Actual 59.13% Plan-57.12% Q2 09/10 Actual 59.81% Plan 57.62% Q3 09/10 Actual 58.2% Plan 59.5% Q4 09/10 Actual 59.27% Plan 60% Percentage Breastfeeding at 6-8 Weeks Qtr3 08/09 – Actual 19.66% Plan – 28% Qtr4 08/09 – Actual 24% Plan – 28% Qtr1 09/10 – Actual 30.09% Plan – 28% Completeness/Coverage Actual 96.44% Plan 90%	Initiation - Rotherham underperformed against this target at the end of Q4 in 08/09 by 0.2% (57.8%). However, initiation rate has increased from 54.62% in 07/08 to 59% in Q1 09/10, exceeding the 2% year on year level. 6-8 weeks - 08/09 data provided the necessary baseline from which to measure future performance. While breastfeeding rates at 6-8 weeks appear to be improving from 11% in Quarter 1 08/09 to 28% in Quarter 4 09/10, we recognise the impact of changing methods of data recording. It must be recognised that Rotherham has significantly lower rates of breastfeeding than the England and Wales average. We have made a significant investment in breastfeeding to address and improve breastfeeding across the borough. Initial reports suggest that a number of new local initiatives are starting to have an impact on the number of women breastfeeding at 6-8 weeks.	Green	To be included in the new CYPP as still below the England and Wales average (Areas of focus: Giving babies a healthy start; Obesity)

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		<p>Qtr 2 09/10 – Actual 30.89% Plan – 28% Completeness/Coverage Actual 96.71% Plan 90% ↓</p> <p>Qtr 3 09/10 – Actual 29.76% Plan – 28% Completeness/Coverage Actual 95.31% Plan 90% ↓</p> <p>Qtr 4 09/10 – Actual 27.5% Plan – 28% Completeness/Coverage Actual 96.89% Plan 90% ↓</p>			
<p>Ensure full uptake of immunisation programmes to women, babies, children and young people (H05)</p>	<p>Ongoing – national target for immunisations is 95%, (90% for GP Payment.)</p>	<p>Qtr3 08/09 Aged 2 MMR – actual 81.7%; plan 87% Aged 5 DTP – actual 75.8%; plan 80% Aged 5 MMR – actual 74.8%; plan 80%</p> <p>Qtr4 (YTD) 08/09 Aged 2 MMR – actual 83.6%; plan 87% ↑ Aged 5 DTP – actual 79.8%; plan 80% Aged 5 MMR – actual 78.8%; plan 80%</p> <p>Qtr 1 09/10</p>	<p>Increases in both MMR, and DTP uptake between 2008-2010, although still below 95% target.</p>	<p>Green</p>	

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Being Healthy					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		<p>Aged 2 MMR – actual 87.6%; plan 88%</p> <p>Aged 5 DTP – actual 80.4%; plan 85%</p> <p>Aged 5 MMR – actual 79.9%;plan 85%</p> <p>Qtr 2 09/10</p> <p>Aged 2 MMR – actual 87.8%; plan 88%</p> <p>Aged 5 DTP – actual 85.8%; plan 85%</p> <p>Aged 5 MMR – actual 84.2%;plan 85%</p> <p>Qtr 3 09/10</p> <p>Aged 2 MMR – actual 88.14%; plan 88% ↑</p> <p>Aged 5 DTP – actual 86.25%; plan 85%</p> <p>Aged 5 MMR – actual 85.01%;plan 85%</p> <p>Qtr 4 09/10 ↑</p> <p>Aged 2 MMR – actual 89.9%; plan 88%</p> <p>Aged 5 DTP – actual 89.2%; plan 85%</p> <p>Aged 5 MMR – actual 87.8%;plan</p>			

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy																									
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP																				
Continue to reduce the rate of under-18 conceptions by implementing of the Teenage Pregnancy Strategy -Teenage Pregnancy Strategy in Place 2006-2009 (H07)	Public Service Agreement targets to be achieved by 2010. LAA indicators to be achieved by 2009	85% Under 18 conception rate 54.0 (2006 data) Reduction in U18 Conceptions since 1998 baseline = -5.9% (2006 data) ↑ = -10.5 (unvalidated 2007 data) 2006- Actual- 53.9 Plan- 41.25 ↑ 2007- Actual – 50.7 Plan- 37.9 2008-Actual-55.8 ↓ Plan-34.75 % change from 1998 Baseline Actual -10.1% Plan -37.8%	The Teenage Pregnancy Strategy is being implemented, but targets not being met.	Red	To be included in new CYPP																				
Improving advice on nutrition and reducing obesity (H08)	Continue the National Child Measurement Programme (NCMP)	<table border="1"> <thead> <tr> <th></th> <th>05/6</th> <th>06/7</th> <th>Eng Ave</th> </tr> </thead> <tbody> <tr> <td>% measured</td> <td>89</td> <td>82.9</td> <td></td> </tr> <tr> <td>% obese Yr R</td> <td>10</td> <td>10.3</td> <td>9.9</td> </tr> <tr> <td>% over weight Yr R</td> <td>13</td> <td>13.5</td> <td>13</td> </tr> <tr> <td>% obese Yr 6</td> <td>18</td> <td>18.4</td> <td>17.5</td> </tr> </tbody> </table>		05/6	06/7	Eng Ave	% measured	89	82.9		% obese Yr R	10	10.3	9.9	% over weight Yr R	13	13.5	13	% obese Yr 6	18	18.4	17.5	There has been improved advice on nutrition and obesity is reducing, but it is still not meeting planned targets.	Amber	To be included in new CYPP (Area of focus: Obesity)
	05/6	06/7	Eng Ave																						
% measured	89	82.9																							
% obese Yr R	10	10.3	9.9																						
% over weight Yr R	13	13.5	13																						
% obese Yr 6	18	18.4	17.5																						

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy									
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP				
		<table border="1" data-bbox="667 284 1070 395"> <tr> <td data-bbox="667 284 808 395">% over weight Yr 6</td> <td data-bbox="808 284 878 395">15</td> <td data-bbox="878 284 974 395">15</td> <td data-bbox="974 284 1070 395">14.2</td> </tr> </table> <p data-bbox="667 432 1144 635">07/08 Measured at reception- 90% (plan 85%) Obese at reception- 12% (plan 10%) Measured in Yr 6- 88% (plan 85%) Obese in Yr 6- 20.8% (plan 18%)</p> <p data-bbox="667 671 1144 906">08/09 Measured at reception- 94.1% (plan 86%) Obese at reception- 9.96% (plan 10%) Measured in Yr 6- 90.8% (plan 86%) Obese in Yr 6- 19% (plan 18%)</p> <p data-bbox="667 943 1144 1038">BMI status on GP registered aged 16 and over: Qtr3 08/09 actual 36.54%; plan 38%</p> <p data-bbox="667 1075 1144 1171">Qtr1 09/10 actual 35.55% ; Plan 56% Of those recorded 12.68% have a BMI of 30+</p> <p data-bbox="667 1208 1144 1303">Qtr 2 09/10 actual 38.5%; Plan 56% Of those recorded 13.09% have a BMI of 30+</p> <p data-bbox="667 1340 1144 1414">Qtr 3 09/10 actual 40.75%; Plan 56% Of those recorded 13.93% have a</p>	% over weight Yr 6	15	15	14.2			
% over weight Yr 6	15	15	14.2						

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		BMI of 30+ Qtr 4 09/10 actual 41.56%; Plan 56% Of those recorded 14.24% have a BMI of 30+			
To develop co-ordinated planning through the use of Early Support and the Common Assessment Framework (H12)	To provide a lead worker and a flexible team around the child by April 2008	Not applicable	A Prevention and Early Intervention Strategy for the Children and Young People's Partnership has been produced. The strategy was launched at an event on 22 nd April which 120 partners attended. An implementation plan is now being drawn up 343 – Multi Agency Practitioners trained on the CAF Refresh Course to date (24 th Feb 2010 to 26 th April 2010) 50 - Managers trained on the Managers CAF Refresh course (29 th March 2010) 70 - Practitioners booked onto further Refresh training (To be delivered 28 th April and 30 th April 2010) 157 CAF's registered in 2010	Complete	Prevention & Early Intervention is one of the 'Four Big Things'. The use of CAF to be embedded under the aspiration of keeping children and young people safe in their communities.
Providing support in the community with equipment, palliative care, counselling, short break and	Ongoing with review in March 2008	Not applicable	Developments taking place with regard to short break provision as part of preparation for Aiming High for Disabled Children funding 2009 – 10, 2010- 11. Needs Assessment	Complete	

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
respite care (H13)			<p>completed and Commissioning Strategy developed. Consultation events with stakeholders/parents/providers held.</p> <p>Full Service Offer met, now working towards staged progression framework for implementing strategy.</p> <p>PCT and LA currently working to develop community equipment services across the borough. Looking at finances and process for purchasing equipment</p>		

STAYING SAFE

Staying Safe					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
Increasing the number of file audits using the quality and performance framework by 25% and using the results to inform staff mentoring and training needs (S02)	April 2008	Central register developed for File Audit activity	<p>Audit activity has been ongoing throughout the life time of the Children and Young People's Plan. The number of file audits has increased using the quality and performance framework, but no data available relating to numbers completed, or subsequent actions.</p> <p>A review of current audit activity has recently taken place. This has informed the need to further strengthen the performance framework. The audits now being completed are being analysed to ensure that there is QA and audit across all aspects of safeguarding and</p>	Amber	<p>Keeping Children and Young People Safe is one of the four big things. This action will be included under the aspiration: Children & YP in need receive timely</p>

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Staying Safe					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
			<p>corporate parenting and that the findings inform ongoing corrective actions. Practice improvements are made through coaching and mentoring.</p>		<p>assessments and appropriate support.</p>
<p>Ensure that school councils and other student bodies are fully involved in the development and monitoring of school policies and 'whole school approaches' to tackling bullying (S08)</p>	<p>By September 2007</p>	<p>No. of complaints received about bullying has reduced by 50%</p>	<p>The Anti Bullying Guidance created by the Anti Bullying Steering Group has been sent out to all schools. The Anti Bullying Standard encourages the involvement of student councils in the development of school polices and whole school approaches. 49 schools are currently registered with the Standard, with 6 Schools awarded with Silver and 3 with Gold. Promotion of the Standard continues across all schools.</p> <p>All Rotherham schools have signed the Department for Children, Schools and Families Bullying – A Charter for Action. This charter encourages schools to enhance the involvement of school councils.</p>	<p>Complete</p>	
<p>Reduce repeat incidents of domestic violence (S13)</p>	<p>annually through to 2009</p>	<p>2008/2009 number of repeat incidents = 728</p> <p>Repeat incidents reduced to 28.5% from the previous year Jan - March 2009 number of repeat victims = 183</p> <p>April-July 2009 repeat victims = 219 Repeat victims reviewed at MARAC</p>	<p>Change in indicator from repeat incidents to repeat victims reviewed at Multi Agency Risk Assessment Conference.</p>	<p>Complete</p>	<p>Area of focus: Domestic Abuse Aspiration: C & YP affected by Domestic Abuse are supported and protected.</p>

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Staying Safe					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		<p>April – 8 May – 5 June – 9 July - 4 August - 9</p> <p>2009/10 - 3387 incidents reported to SYP. Out of these 877 resulted in arrest, and 253 were MARAC'd. Out of the MARAC cases, 27% were repeats cases (68 cases).</p>			
<p>Working within locality teams with schools, police, neighbourhood and voluntary sector services to ensure effective action to help families suffering from domestic violence (S19)</p>	<p>Ongoing/annual review April</p>	<p>Between 01/06/2009 and 31/05/2010 (12 Months) 2727 Contacts leading to 665 Referrals where Domestic Abuse was an issue</p> <p>As at 31/05/2010, out of 285 Children with a Child Protection Plan, 136 stated Domestic Abuse as an issue.</p>	<p>Pilot work has been undertaken in all EAZ areas on “Raising the Bar” which identified key issues impacting on attainment of primary children. Domestic Abuse was one such indicator. Schools worked with key staff such as Learning Mentors to enable support to be made available to identified children. In 2009/10 we significantly developed our work on Prevention and Early Intervention across all agencies across the borough. CAF will be the universal tool used to support families suffering from Domestic Abuse.</p> <p>Work has been undertaken but the numbers of children whose lives are affected remain high.</p>	<p>Complete</p>	<p>Area of focus: Domestic Abuse Aspiration: C & YP affected by Domestic Abuse are supported and protected.</p>

ENJOYING AND ACHIEVING

Enjoying and Achieving					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
Target attainment at Key Stage 2 on an ongoing basis (E&A01)	Review annually in August/September	<p>English L4+ = 76% (2007) English L4+ = 76% (2008) English L4+ = 76.3% (2009)</p> <p>English L5+ = 26% (2007) English L5+ = 24% (2008) English L5+ = 26% (2009)</p> <p>Maths L4+ = 72% (2007) Maths L4+ = 75% (2008) Maths L4+ = 75% (2009) ↑</p> <p>Maths L5+ = 26% (2007) Maths L5+ = 27% (2008) ↑ Maths L5+ = 29% (2009)</p> <p>Eng & Maths combined L4+ = 65% 2007 ↑ = 68% 2008 = 68% 2009</p>	<p>English has remained static over the three year period. Performance in mathematics has improved notably in 2008 L4+ and L5+ in 2009, we continue to reduce the gap with National average. Progress in Maths is the more significant and secure.</p> <p>Overall, however, Standards are not improving at the required rate and the LA remains too far adrift of national and Statistical Neighbour averages.</p> <p>DCSF have recently introduced the World Class Primary Schools' programme which will focus, similarly to the National Challenge, on schools below the KS2 floor target (55% in English and mathematics combined). Rotherham is a priority LA for the WCP.</p>	Amber	Area of focus: Communication, language and learning Aspiration: All Rotherham schools will perform well or, at least above government floor targets.
Target attainment of boys (0-19) on an ongoing basis (E&A02)	Review annually in August/September	<p>Diff Girls & Boys KS1 L2+ Reading = 11.1% (2007) = 8.6% (2008) ↑ = 9.3% (2009)</p> <p>Writing = 14.1% (2007) = 10.4 (2008) ↑ = 10.7 (2009)</p> <p>Maths = 3.8% (2007) = 3.1% (2008) ↑</p>	<p>This is an inconsistent profile across the two Key Stages and the three subjects. However, the critical challenge remains male literacy levels throughout the school system 3-16 and they are the focus of continued systematic and targeted work. There have been significant successes in 2008 and 2009 in raising EYFS standards for boys and in male attainment in GCSE English, which is rising appreciably more quickly than national average increases.</p>	Amber	

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Enjoying and Achieving					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		<p>= 1.7(2009)</p> <p>Diff Girls & Boys KS2 L4+ English = 12.2% (2007) = 12.6% (2008) ↓ = 12.5% (2009)</p> <p>Maths = -2.1% (boys above girls) (07) = 0.0% (2008) ↑ = -0.9% (boys above girls) (2009)</p> <p>Science = 2.3% (2007) ↑ = 4.7% (2008) = 0.2% (2009)</p> <p>Diff Girls & Boys KS3 L5+ English No longer applicable</p> <p>Maths No longer applicable</p> <p>Science No longer applicable</p>	<p>At Key Stage 1 the gap has narrowed in all 3 subjects 2007-2009.</p> <p>At Key Stage 2 the gap has remained static in English and narrowed in Maths and Science.</p>		
<p>Raise levels of attendance and reduce exclusions on an ongoing basis (E&A04)</p>	<p>Review annually in November</p>	<p>Attendance Secondary Acad. Yr 06/07 = 91.68% (actual) ↑ Acad. Yr 07/08 = 91.97% (unverified data) Acad. Yr 08/09 = 92.44% National 92.79%</p>	<p>Exceeded targets for persistent absence. Current target of 4.3% for 2011. Completed in terms of targets met, but work on persistent absence (20% absence in an academic year) is ongoing.</p>	<p>Complete</p>	

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Enjoying and Achieving					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		Primary Acad. Yr 06/07 = 94.87% (actual) ↓ Acad. Yr 07/08 = 94.78% (unverified data) Acad. Yr 08/09 = 94.70% National 94.70%			
		Exclusions Permanent = 50 (06/07) ↑ = 4 (07/08) = 2 (08/09) ↑ 5+ days fixed = 653 (06/07) 5+ days fixed = 440 (07/08) 5+days fixed = 258 (08/09)	Permanent exclusion continues to be very low and over the last 4 years fixed term exclusion have also reduced significantly. Mainstream schools in partnership with the pupil referral units create bespoke provision and allow pupils to remain on roll.	Complete	
Develop a wide range of additional sporting and cultural activities through the Extended Services offer on an ongoing basis (E&A06)	Review annually September/October NI88 08/09 = 42% 09/10 = 85% 10/11 = 100%	% schools offering extended services core offer ↑ = 43% (March 08) = 55% (June 08) = 70% (Dec. 08) =74% (Jan 09) = 79% (Mar 09) = 79% (Apr 09) =81% (May 09) =85% (June 09) = 89% (Sept 09) = 92% (Dec 09) =96% (March 2010)	On target for 100% of schools achieving the full core offer by September 2010.	Complete	New CYPP: Aspiration: We will provide enough opportunities for children and young people to play and have fun

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Enjoying and Achieving					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
Ensure the Town Centre Renaissance includes family friendly cultural centres (E&A08)	To review annually	Not applicable	Clifton Park Adventure Play Area and Water Play facility completed in 2009. Some slippage in final completion of park restoration project due to insolvency of main contractor. Rotherham Leisure Complex completed 2009.	Complete	New CYPP: Aspiration: We will provide enough opportunities for children and young people to play and have fun
Review the primary and secondary curriculum to create greater opportunities and improve the quality of learning for each child (E&A11)	Review in line with DfES requirements	Not applicable	Status of Primary curriculum remains unclear at national level, requires government confirmation. Renewal of secondary curriculum at KS3 and 14-19 continues to develop strongly	Amber	Area of focus: Communication , language and learning Aspiration: We will deliver a curriculum that meets the needs of all learners, including the most vulnerable.
Ensure all Looked After Children have a Personal Education Plan (E&A12)	Ongoing/review annually in September	81.81% have a Pep with 30% in date and valid. [updated in September] August 09 Data LAC for 12 months plus = 249 PEP under 6 months = 84 (33.7%)	Whilst the number of LAC with a PEP continues to increase, the target of all LAC having a PEP is still not met.	Amber	Area of focus: Looked After Children Aspiration: The most vulnerable learners and groups of learners will

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Enjoying and Achieving					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		PEP under 12 months = 91 (36.5%) PEP over 1 year = 28 (11.2%) No PEP = 46 (18.5%) Position as of 25/01/2010. 33.1% with 6 month PEP 63.3% with 12 month PEP Position as of 18 th May 2010 46.4% with 6 month PEP 73.9% with 12month PEP			achieve and progress well in all schools, settings and other providers.
Ensure additional educational support is provided through the Get Real Team to all Looked After Children pupils, but with particular targeting of KS4 on an ongoing basis (E&A13)	Ongoing/review annually in September	% of care leavers with at least 1 GCSE at A*-G = 63% % all LAC achieving at least 1 GCSE at A* - G = 56.52% ↓ % LAC (looked after for at least 1 yr) achieving; - 1+ A*-G = 100% (2007) ↓ 1+ A*-G = 79% (2008) ↑ 1+ A*-G= 76% (2009) 5+ A*-C = 16.67% (2007) 5+ A*-C = 9% (2008) ↓ 5+ A*-c = 12%(2009) % LAC (looked after for at least 1 yr) achieving: 5+A*-G = 48% (2008)	Support is available to all LAC but the results are variable. Recent improvements include the introduction of an Early Years PEP, multi-agency training, and the role of the Designated Teacher became statutory in September.	Green	Area of focus: Looked After Children Aspiration: The most vulnerable learners and groups of learners will achieve and progress well in all schools, settings and other providers.

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Enjoying and Achieving					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		5+A-G= 45% (2009)			
<p>Ensure all Looked After Children pupils at risk of dis-engagement from school or through exclusion are closely monitored by Education Welfare Service and Behaviour Support Service and school placement maintained at the earliest opportunity on an ongoing basis (E&A14)</p>	<p>Ongoing/review termly</p>	<p>Attendance % LAC (looked after for at least 1 yr) who missed 25 days or more of schooling = 16.06% (06/07) ↓</p> <p>Attendance % LAC (looked after for at least 1 yr) who missed 25 days or more of schooling = 20.1% (07/08)</p> <p>Attendance % LAC (looked after for at least 1 yr) who missed 25 days or more of schooling = 15.76% (08/09) ↑</p> <p>Attendance present position as of January 2010 = 4.8% ↑</p> <p>Attendance present position as of May 18TH 2010 9.95% ↓</p> <p>Exclusions Total number of days of education for LAC lost due to exclusions (all types) ↑ = 514 (06/07 acad. Yr) = 197.5 (07/08 acad. Yr) = 99 (08/09 acad yr) ↑</p>	<p>Vulnerable LAC are monitored and support put in place. Attendance variable over the three years of the plan, but exclusions much reduced.</p>	<p>Amber</p>	<p>Area of focus: Looked After Children</p> <p>Aspiration: The most vulnerable learners and groups of learners will achieve and progress well in all schools, settings and other providers.</p>

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Enjoying and Achieving					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
		Number of LAC who were permanently excluded = 4 (06/07 acad. Yr) = 1 (07/08 acad. Yr) = 0(08/09 acad yr)			
Ensure children with special and complex needs receive the highest quality of education and maximise their achievement and opportunities post-16 (E&A16)	Ongoing/review annually in September	There are currently 39 children educated in independent and non maintained special schools. 29 of these are solely funded by SEN. 10 pupils are jointly funded by Social Care and SEN.	Transition arrangements for young people with severe and complex needs are supported by multi agency reviews. Connexions service complete S139A reviews which identify needs and signpost appropriate placements. Achievement and attainment for young people at our 3 special schools is outstanding, but there are concerns about quality of provision beyond the schools. The hand over of funding from the Learning and Skills Council to the LA will enhance the quality assurance processes of these placements. The LA is looking to further improve provision for young people with complex needs through "Transforming Rotherham Learning".	Green	Area of focus: Post-16 opportunities for young people with learning difficulties & disabilities. Aspirations: The most vulnerable learners and groups of learners will achieve and progress well in all schools, settings and other providers. We will deliver a curriculum that meets the needs of all learners.

Enjoying and Achieving					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
					including the most vulnerable.

MAKING A POSITIVE CONTRIBUTION

Making a Positive Contribution					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
Promote the use of the Praise Pod project in schools, early years centres and nurseries (M03)	By September 2007/ongoing	Not applicable	The Parenting Team has worked closely with Healthy Schools on reviewing Praise Pods in schools. After auditing and evaluating their success a workshop has been developed for parents to be informed of the rationale for Praise Pods and training to operate them. We are to run a good practice day in November to consider alternative technologies to provide praise and recognition to children and parents. We have trained 26 practitioners to deliver family SEAL across two learning communities giving learners on the course an opportunity to discuss Praise Pods and it's value to children.	Complete	Page 44
Increase accredited outcomes/evaluation (M07)	Ongoing with annual review in March	%of YP 13-19 gaining an accredited outcome compared to target % of YP 13-19 participating in youth work'. (BVPI 221 b) 32% (2006/07) →	2006-07 = 1151 2007-08 = 1123	Complete	

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Making a Positive Contribution					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYP
		32% (2007/08) 31.5% (2008/09)	2008-09 = 1130 2009-10 = 1195		
Reduce the incidence of offending of Looked After Children by monitoring protocols of behaviour intervention in Children's Units and improve timeliness of multi-agency risk assessments (M09)	September 2008 New target Jan 2010	No. LAC committing offences = 26 (2005/6) = 16 (2006/7) = 26 (2007/8) = 18 (2008/9) = 12 (2009/10) No. offences committed by LAC = not returned (2005/6) = 22 (2006/7) = 27 (2007/8) = 18 (2008/9) = 25 (2009/10)	Figures have been updated to align with the reporting period for DCSF (1 ST October to 30 th September) for all years. Data variable throughout the course of the plan. Most recent DCSF data set indicates high comparative incidence of LAC offending.	Red	Area of focus: Looked After Children Aspiration: Fewer c & yp enter the youth justice system and vulnerable groups including LAC and BME young people are not over-represented.
Implement a comprehensive Parenting Strategy (M10)	By April 2008	Not applicable	The Parenting Strategy has been the subject of scrutiny review with a recommendation that it be included in the Early Intervention and Prevention Strategy.	Complete	Aspiration: Parents have an opportunity to express their views and have an impact on service delivery, and are supported to have a positive influence on their children.

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Making a Positive Contribution					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
Ensure the targeted provision of parenting services at all stages of a child's life - Provide Training for all appropriate front-line staff in parenting assessment and programme delivery (M11)	From October 2007.	Not applicable	The Parenting Strategy operates on a 4 tier intervention model to ensure that the appropriate support is provided. Training 35 staff have completed WWP NOS Level3 with a further 42 planned by Dec 2010 38 staff have completed CDWC Parent Training 71 staff completed Evidence Based programmes approved by NAP 62 Trained to deliver Rowdy Robots 56 Trained to deliver family SEAL Complete in terms of methodology is established.	Complete	Aspiration: Parents have an opportunity to express their views and have an impact on service delivery, and are supported to have a positive influence on their children.
Ensure that parents have a genuine voice through parenting programmes, parent contracts and the parents forum (M12)	September 2008/ongoing	Not applicable	Work is still underway to develop LA Parent Voice. Locally parents who have been on programmes are recruiting for subsequent groups. There is also a Parents Forum for parents of children with Learning Disabilities and Difficulties.	Amber	Aspiration: Parents have an opportunity to express their views and have an impact on service delivery, and are supported to have a positive influence on their children.
Establish a data set to plan future resources and support (M14)	March 08		Despite exceptional efforts by schools and SES over the past 18 months, the LA's management intelligence re migrant families, especially Slovak Roma, remains incomplete.	Red	Area of focus: Understand and respond to the needs of migrant communities.

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Making a Positive Contribution					
Commitment	Target	Supporting Data	Progress	Status	Inclusion in New CYPP
Target service to enable families to develop effective communication and integration into the community (M15)	Ongoing		As above. The challenge posed by the new migrant communities to the education system remains significant and urgent even if the range and quality of provision are much improved.	Red	

ACHIEVING ECONOMIC WELL-BEING

Achieve Economic Well-Being					
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)	Inclusion in New CYPP
Develop the quantity, quality and scope of provision for young people not in education, employment and education (EW01)	Ongoing NI 117 – NEETs 08/09 = 8.5% 09/10 = 8.0% 10/11 = 7.1%	% YP NEET = 10.5% 6.9% January 2009 9.0 % (July 09) 9.9 % (August 09) 8.4% (Sept 09) 7.8 (Oct 09) 7.9%(Nov 09) 8.1% (Dec) 7.8%(Jan 2010) 7.9% (March 2010)	The partnership achieved a NEET three month rolling average of 7.9% for the period November 2009 - January 2010 and therefore met the NEET target for 2009/2010 The NEETS Action Group set itself a target in December to reduce the number of 16-18 year olds NEET to less than 700 by March 2010 (December baseline 812 NEET). By the end of March the number of 16 -18 year old NEET had reduced to 706. However the NEET percentage achieved in March 2010 did not fully reflect the impact of the activity due to differing cohort numbers across years. The impact is better demonstrated by comparing the in learning figures which achieved a 2.4% rise in 2010 when compared to the same period last year.	Amber	Area of focus: The 14-19 Off

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Achieve Economic Well-Being					
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)	Inclusion in New CYPP
			The overall trend in the percentage of young people NEET continues to be higher in comparison to previous years attributable to due to the economic downturn and the reduction of available employment opportunities.		
Ensure all secondary schools work in collaborative partnership to provide more vocational pathways for pupils (EW06)	July 2008	<ul style="list-style-type: none"> • Strategy for Change document (BSF) • Back on Track reports • Diploma Gateway submissions and feedback • Foundation Learning (FL) action plan • FL Collaborative assessments • 14-19 Progress Checks 	<ul style="list-style-type: none"> • BSF TRL Learning Communities have been established. • Three Behaviour collaboratives established by partnerships of school. The three units provide a wide range of vocational courses. • Diploma Collaboration have been established which deliver a range of diplomas across Rotherham and the sub region • Foundation Learning Partnership is in place which is developing an FL offer across the LA. Pilot work is currently underway to develop good practice. 	Amber	Area of focus: The 14-19 offer
Pupil Referral Units to develop as local Centres of Excellence (EW07)	By July 2009	Not applicable	3 pupil referral units are now managed by partnership schools. Back on track funding has been available to expand and enhance provisions.	Green	
Implement a programme to bring all council housing up to decent standard (EW09)	2010		The £313 million programme of investment to ensure that the council housing meets the Government's Decent Homes Standard continues to be implemented and is progressing well in accordance with the scheduled programme. The	Complete	

Achieve Economic Well-Being					
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)	Inclusion in New CYPP
			quality of life for Council tenants has been improved through the programme, giving people modern bathrooms and kitchens. Through the Decent Homes programme, a total of, 17,191 properties have received refurbishment works up to 30th April 2010. Through the 2009-10 Decent Homes programme, a total of 3013 properties have received Refurbishment works, of which 195 were originally non traditionally constructed properties identified as dis-investment properties; that have now, following approval through a Cabinet Report, been approved for investment. There is a further 1448 properties planned for refurbishment works 2010-2011.		
Meet the decent homes target for public sector housing (EW10)	2010		As at 1st April 2006, the percentage of non decent properties was 74.09%; this has reduced year on year to 63.91%, 45.52%, 18.60% and 6.29% for 2006/07, 2007/08, 2008/09 and 2009/10 respectively. For 2010/11 the year start figure for non decent homes is 6.41% and the year end target is set at 0.00% non decent homes.	Complete	
Demolish unsustainable private and public housing stock (EW11)	2010		Neighbourhood Investment Services have demolished a total of 140 public (135) and private (5) properties in 2008/09. In the first 2 quarters of 2009/10, Neighbourhood Investment Services have demolished 39 public sector and 6 private sector properties, which is equivalent to 75% of the anticipated target for the year.	Complete	

Achieve Economic Well-Being					
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)	Inclusion in New CYPP
			<p>Third quarter activity has provided an additional 27 demolished properties (18 public and 9 private sector). The cumulative figure at 31st December 2009 being 72 properties demolished.</p> <p>The end of year outturn for 2009/10 is as follows;</p> <ul style="list-style-type: none"> • Public sector demolitions 73 props • Private sector demolitions 22 props • Total demolitions 95 props <p>NB These figures are as a direct result of NIS interventions and do not include other demolitions carried out by private individuals unknown to NIS.</p>		
<p>Offer targeted loans to assist to homeowners and landlords to bring properties up to a decent standard (EW12)</p>	<p>Ongoing</p>		<p>There are a number of teams/agencies who are contributing towards improving decency in the private sector, namely Rotherham's Home Improvement Agency (Anchor Staying Put), Energy Efficiency Team, Community Protection Unit and the Quality Landlord Scheme. Neighbourhood Investment Services retain a local indicator, PSA7, that records vulnerable non-decent households made decent within each financial year. The target for 2008/09 is 420 vulnerable private sector householders now living in decent accommodation. This target has been exceeded and the current number of properties made decent is 422.</p> <p>In addition to the PSA7 return, through combined activity from Enforcement, Rotherham's Quality Landlord Scheme, Energy Efficiency measures</p>	<p>Complete</p>	

Achieve Economic Well-Being					
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)	Inclusion in New CYP
			<p>and the Council's Home Improvement Agency, 2051 properties have either been made decent or have received a major contribution towards making them decent.</p> <p>The end of year outturn for 2009/10, where residents have received funding and assistance to improve the condition of their properties, identifies that 514 properties were improved.</p>		
Continue to improve the basic skills of parents, carers and family members. (EW013)	Ongoing	<p>95% of adults successfully taking Level 1 and Level 2 Literacy and Numeracy qualifications.</p> <p>80% achievement in 'Speaking and Listening' qualifications that support citizenship for ESOL learners.</p>	<p>We continue to retain a 95% success rate with our National Tests at Level 1 and Level 2 Literacy and Numeracy qualifications.</p> <p>94% retention of learners for these courses</p> <p>ESOL achievement data remains the same at 80%.</p> <p>New learners planned to take qualifications in June 2010</p>	Complete	<p>Aspiration: Parents have an opportunity to express their views and have an impact on service delivery, and are supported to have a positive influence on their children.</p>
Continue to increase the proportion of 16-19 year olds in employment, education or training. (EW015)	Ongoing/Review in Jan.		<p>During 2009, 3520 young people from Rotherham year 11 leavers (94.0% of the cohort) achieved a positive outcome of employment, further education or work based learning on completing Year 11, an increase of 1.5% on the previous year.</p> <p>81.3% of 16-18 year olds were in EET as of December 2009 representing a 2.5% improvement at the same point last year.</p>	Complete	

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Achieve Economic Well-Being					
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)	Inclusion in New CYPP
Attract quality jobs to the borough through Inward Investment and business development (EW16)	Ongoing	<p>New jobs 2098 (09/10 – 9 months) 1831 (08/09) 2797 (07/08)</p> <p>Copy of the cluster plan. Latest NOMIS & Job Centre Plus data & RiDO Business Development Team stats. Summary of latest 2007 sectoral data available on request from Environment & Development Services.</p>	<p>Rolls-Royce has chosen the Advanced Manufacturing Park in Rotherham as the base for one of two groundbreaking research and engineering plants coming to South Yorkshire, set to create around 300 jobs.</p> <p>US-based National Business Incubation Association (NBIA) has awarded the borough “Soft Landing Zone” status, giving it an “excellent” rating for helping overseas investor companies set up here, the UK’s only other zone is in Wales.</p> <p>In the first 9 months of 09/10 we have been notified of 2032 jobs safeguarded.</p>	Complete	

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Children and Young People’s Cabinet Member and Advisers
2.	Date:	7 th July 2010
3.	Title:	Risk Management Report
4.	Directorate:	Children and Young People’s Services

5. **Summary**

A comprehensive review of risks within CYPS was undertaken in January 2010 following on from the DfE notice to improve and subsequent review of the Directorate and restructure.

All CYPS risks were evaluated on RisGen (the Councils current risk management monitoring system) (**Appendix 2**) and reviewed and realigned during a DLT workshop to reflect the new structure within the Directorate, Business Plan and priorities.

6. **Recommendations**

That the Cabinet Member for Children and Young People’s Services:

- [i] Notes the current position with regard to risk management activity within the Directorate.**
- [ii] Determines the frequency of formal reporting to this meeting.**

7. Proposals and Details

Risks at SLT level are reviewed quarterly and a progress report is provided to SLT and Scrutiny Panel.

Risks at CYPs level are reviewed quarterly with the appropriate Action Managers and information updated on RisGen to reflect the latest position. Action Managers are asked to provide details of any new or emerging risks for inclusion on the system. This is reported to the Directorate Leadership Team on a quarterly basis.

The RisGen System gives risks a unique serial number and indicates:

Title

Description

Consequences

Risk Owner and Risk Manager

Pre mitigation assessment (considers legal, financial, reputational and service impacts and the probability of it happening)

How the risk will be mitigated, who is/are the person/s responsible for managing the mitigating actions, when will the action be completed or reviewed and percentage progress (multiples of 10%)

Post mitigation assessment

Fall back plan if required.

8. Finance

The risks contained in the register require ongoing management action. In some cases additional resources may be necessary to implement the relevant actions or mitigate risks. Any additional costs associated with the risks are reported by the responsible Manager to DLT / Strategic Leadership Team and Members for consideration on a case by case basis.

9. Risks and Uncertainties

It is important to review the effectiveness of our approach to capturing, managing and reporting risks on an ongoing basis, to ensure risks relating to the Council's key projects and priorities are effectively monitored and managed by DLT / Strategic Leadership Team and Members. For example, the SLT register has been reviewed in the last week to reflect increased risks associated with resources in CYPs. As more details become known about diminishing funding the register will be updated accordingly at the appropriate time.

10. Policy and Performance Agenda Implications

Risk Management is part of good corporate governance and is wholly related to the achievement of the objectives in the Council's Corporate Plan.

11. **Equality and Diversity**

No specific Equality and Diversity issues or impacts have been identified and there is no requirement to complete an Equality Impact Assessment.

12. **Background Papers and Consultation**

The content of the report (**Appendix 1**) has been informed by consultation with Directorate Risk Managers and Action Managers.

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(Appendix 1) CYPS Risks at SLT and Directorate Level - RisGen

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
SLT 10 BSF / PCP Projects (Inadequate investment in school estate, deterioration of buildings and inadequate infrastructure)	J. Thacker	AMBER	BSF remit to outline business case for approval Development of primary capital programme, currently in phase 1 of 3 in a 15 year programme Procurement process – select LE partner	G. Sinclair	90 20 10	30.6.10 30.9.10 31.12.10	GREEN
SLT 22 Delivery of Children & Young People’s Plan (Failure to delivery plan priorities leads to adverse inspection outcome)	J. Thacker	RED	Updating performance monitoring schedules relating to CY plan and report on progress Revise and re-publish CYPP in line with DfE revised guidance Delivery of CYP Plan impeded by budget and resource implications – ref CYPS 59 risk (budget and resources) monitor and report to DLT, SLT and Cabinet	R. Bastin J. Westwood	90 90 50	30.6.10 20.9.10 31.8.10	RED
SLT 58 Response to DfE Notice to Improve (future intervention from OFSTED/DFE, children exposed to inadequately managed risk, financial and	J. Thacker	RED	Implementation of recommendations from NTI, OFSTED and CYPS reviews and report 2 weekly to Panel and monthly to DfE. Attainment – implementation of learning without limits plans.	J. Westwood D. Light	30 90	31.3.11 31.8.10	RED

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
reputational risks, impact on future inspections)			Attainment - close gap on national average at KS2 and KS4.		80	31.8.10	
			Attainment – implement inclusion proposals with schools to encourage progression of pupils with SEN		80	31.8.10	
			Fostering – significantly increase out of authority placement budget	S. Perry	90	31.8.10	
			Fostering – track recruitment programme as part of performance management in CYPS and report internally and to cabinet		90	31.8.10	
			Safeguarding – locality based management teams to ensure use of CAF is embedded across all agencies (NI 68)	G. Martins	70	31.8.10	
			Safeguarding – improve QA framework		50	31.8.10	
			Safeguarding – re-launch team around the child plans		80	31.8.10	
			Safeguarding – compliance with statutory requirements eg timelines of assessment, QA and supervision		90	31.8.10	
Safeguarding – file audit of care and initial assessments		50	31.8.10				

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
			Secure workforce capacity to fulfil new obligations to WCP Implementation of work force development strategy Response to NTI impeded by budget and resource implications – refer to CYPs 59 risk (Budget and resources) report to DLT, SLT and Cabinet	D. Light G. Martins/ W. Carratt J. Westwood	60 50 50	31.8.10 31.8.10 31.8.10	
SLT 59 Budget and resources (insufficient budget and resources to meet statutory and moral obligations)	J. Thacker	RED	Review spending against allocation quarterly and implement corrective action where necessary Alignment of budget and service levels within service business plans Monthly monitoring at DLT and Cabinet Monthly monitoring of finance between corporate finance and CYPs and reporting to DLT Examine benchmark level for budget and report to SLT, Cabinet and Scrutiny School budget monitoring reported to Cabinet Member and School Forum (difficulties and surplus) termly.	J. Westwood D. Ashmore	90 90 90 90 50 90	31.8.10 31.8.10 31.8.10 31.8.10 31.8.10 31.7.10	RED

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
			Monitor impact of comprehensive spending review and grants post 2011 Monitor impact of review of DSG Monitor grant funding allocation Scanning of Central Government Policy decisions and analysis of impact Grant funding withdrawal has started to impact on CYPS with initial announcement June 2010. Monitor full scope of impact and report to DLT, SLT and Cabinet.	J. Westwood D. Ashmore J. Westwood/ D. Ashmore J. Westwood	10 10 80 90 50	30.6.10 30.6.10 31.8.10 31.8.10 31.8.10	
SLT 60 Machinery of Government (transfer of responsibility in relation to planning and funding learning for 14-19 year olds and up to 25 years for LLDD learners)	D. Smith	RED	Sub regional 'expert' groups established eg finance, H&S, LLDD, HR with clearly defined remits – Attendance at meetings is essential Production of sub regional action plan for 10/11 by July 2010 Report to Directors of children's services termly on progress and action required by individual authorities Participation within sub regional planning group	D. Light/ K. Borthwick	50 40 90 90	30.6.10 30.6.10 30.6.10 30.6.10	AMBER

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
			Participation in change group meetings within CYPS and RMBC as required Weekly meetings with LSC (YPLA) regarding critical development Learning log established with points to be actioned Transfer and integration of staff from LSC and HR issues to resolve Quarterly contract performance management and skills funding agency reporting Change management in response to challenges presented Reporting to DLT and Cabinet as required		90 90 90 70 90 90 90	30.6.10 30.6.10 30.6.10 30.6.10 30.6.10 30.6.10	
CYPS 1 Budget and Service levels (need to bring in a balanced budget and service levels not met)	J. Thacker	RED	Align budget and service levels with service business plans Monthly monitoring at DLT and Cabinet Monthly monitoring between Finance and CYPS	J. Westwood	90 90 90	31.8.10 31.8.10 31.8.10	RED

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
			Examine benchmark level for budget School budget termly monitoring and reporting Monitor impact of comprehensive spending review and grants post 2011 Implement early years single funding formula Monitor impact of review of DSG	D. Ashmore	50 90 10 70 10	30.6.10 31.7.10 30.6.10 30.6.10 30.6.10	
CYPS 9 ICT infrastructure (systems and controls are inappropriate or inadequate, poor security of data. Impact on services to clients, adverse press, financial implications)	J. Westwood	AMBER	Appropriate integration of IT systems IISAM-ICS gain approval of training plan IISAM – establish programme review group and meet at regular intervals IISAM – skills transfer across existing staff via 1-1, PDR and team plans IISAM – maximise funding streams to address capacity issues IISAM – ensure partners and stakeholders are fully engaged	S. Wilson S. Gray S. Wilson S. Gray	80 50 90 70	31.3.11 31.3.11 31.3.11 31.3.11 31.3.11	GREEN

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
			IISAM – Projects fully costed for next 3 financial years Monitor ESCR systems and operation RGFL – Raise profile of issues with DLT via briefing papers and meetings RGFL – secure funding streams via negotiation and business case RGFL – 1-1 negotiation with individual schools regarding impact of withdrawal RGFL – maintain profile of RGFL at schools ICT development group and RGFL ICT technical group via ½ termly meetings RGFL – maintain relationship with RBT to ensure all cost are included in original contract via 2 weekly project group meetings RGFL – provide H/T briefing papers for summer term	S. Wilson T. Ormerod	30 90 90 10 20 70 70 10	31.3.11 31.3.11 31.7.10 31.7.10 31.7.10 31.7.10 31.7.10	
CYPS 19 BSF/PCP projects (failure to improve the	G. Sinclair	AMBER	Continue to bid for and manage additional resources from Central Government eg BSF, PCP	G. Sinclair	90	31.3.11	GREEN

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
physical learning environment, including condition, suitability and accessibility)			Refine, strategies within BSF and PCP EDS premises managers and school systems to monitor CYPS premises including HWS issues Primary Capital Programme currently in 1 st of 3 phases (15 year programme)		90 90 20	31.3.11 31.3.11 30.9.10	
CYPS 39 Safeguarding (High profile case failure, serious case review, lack of public confidence, government intervention)	G. Martins	RED	Recruitment and retention of staff in line with DfE, NTI LSCB and single agency training – attendance rate of 80% + Improve QA in response to DfE, NTI Re-launch of safe and well strategy and embed parenting strategy (team around the child plans) Compliance with statutory requirements Locality managers undertaking file audit activity	G. Martins	50 70 90 80 90 80	31.8.10 31.8.10 31.8.10 31.8.10 31.8.10 31.8.10	AMBER
CYPS 40 Partnerships and Governance	J. Westwood	AMBER	Full participation in joint planning Maintenance of Rotherham	C. Bailey S. Wilson	90 90	31.3.11 31.3.11	GREEN

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
(Breakdown of Partnership relationships eg RBT, NHS, ANITE, CAPITA)			information sharing framework Maintain client relationship with RBT through corporate client and RBT Business Development Manager		90	31.3.11	
CYPS 44 Customer Service (Complaints Management)	J. Westwood	RED	Improve speed of processing Improve complainant satisfactory resolutions Standard contracts for investigators Retain customer excellence standards	C. Bailey	80 90 80 90	31.3.11 31.3.11 31.3.11 31.3.11	GREEN
CYPS 48 Learning (improvement of quality of teaching and learning, early years, 14-19 years learning opportunities and inclusion)	D. Light	RED	Review and increase level of resources in key activities to make further improvements Ensure all service business plans support above priority Explore potential for income generation to increase level of resources Monitor, review and evaluate impact of SES EYFS strategy Develop a clear strategy linking children's centres with CYPS integrated services and extended	D. Light Frances Hunt	60 70 70 60 40	31.8.10 31.8.10 31.8.10 31.8.10 31.8.10	AMBER

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
			services				
			Continue to build strong partnerships with LSC and Colleges	K. Borthwick	50	31.8.10	
			Refresh 14-19 plan		50	31.8.10	
			Act on collaboration with Schools and Colleges		70	31.8.10	
			Plan for transfer of resources from LSC to council for 16-19 yr olds		70	31.8.10	
			SEN – raise profile of agenda in schools and review impact	M. Fittes	80	31.8.10	
			All SEN pupils have access to some inclusive educational opportunities in their local school (target 100%) Pre 16		90	31.8.10	
			All SEN pupils have access to some inclusive educational opportunities in their local school (target 100%) Post 16		60	31.8.10	
			Pupils maintained on school roll with permanent exclusions, reduced to less than 10 pupils by 2010		90	31.8.10	
			Reduce number of fixed term exclusions by 50% by 2010		80	31.8.10	

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
CYPS 49 Children’s workforce (failure to achieve high quality leadership in schools and units. Failure to provide appropriate staffing and or skills mix to deliver services)	J. Westwood D. Smith	AMBER	Develop collaborative approach to leadership development Pro active identification of staff with future leadership capacity and high quality development of those identified Explore possibility of federating schools where recruitment is problematic Implementation of social work recruitment and retention strategy Improve outcomes from employee opinion survey Ongoing monitoring of PDR completion and subsequent gap analysis informing development of staff Re design of integrated work practices linked to improvement panel work and ongoing implementation of TRL strategy for change Implementation of ‘worksmart’ for Town Centre staff	D. Light W. Carratt	90 90 80 50 70 80 30 60	31.3.10 31.8.10 31.8.10 31.3.11 31.3.11 31.8.10 31.3.11 31.3.11	GREEN

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
<p>CYPS 50 Children's Board</p> <p>To be re developed at workshop on 21.6.2010</p>							
<p>CYPS 51 Sustainability (supporting schools to develop work on sustainability)</p>	L. Galliver	RED	<p>Dependant on BSF and PCP programmes progressing - liaise with project manager</p> <p>Develop sustainable schools strategy</p> <p>Maintain sustainable schools group and education for sustainable schools development group</p> <p>Monitor school travel plans to ensure currency via EDS</p> <p>Develop a range of education programmes for school staff</p> <p>Develop a range of education programmes for pupils</p> <p>Delivery of education to staff and pupil</p> <p>Develop website for schools</p>	S. Budby	<p>20</p> <p>50</p> <p>90</p> <p>90</p> <p>30</p> <p>30</p> <p>10</p> <p>10</p> <p>10</p>	<p>30.9.10</p> <p>30.9.10</p> <p>30.9.10</p> <p>30.9.10</p> <p>30.9.10</p> <p>30.9.10</p> <p>30.9.10</p> <p>30.9.10</p>	GREEN

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
			Develop and maintain ABLE project Develop reporting channels to DLT		50	30.9.10	
CYPS 52 Compliance with legislation (Health & Safety, Human Rights, information governance, civil contingencies, public law outline, CRB, new and emerging legislation)	J. Westwood	RED	H&S – monitor training needs within CYPS and insurance claims, to ensure staff have access to appropriate training H&S – ensure information on RGFL and intranet is kept up to date H&S – implement 10% audit of schools annually H&S – ensure links with Emergency & Safety team and HSE maintained Human Rights act – monitor regularly Information Governance – provide updates to legal services for the councils publications scheme Information governance – complete a records and information audit to identify all information held in relation to EDRMS Information governance - have a retention schedule in place for all records held	D. Fenton J. Westwood S. Wilson	90 70 90 90 90 50 90	31.3.11 31.3.11 31.3.11 31.3.11 31.3.11 31.3.11 31.3.11	GREEN

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
			Emergency Planning – ensure CYPS plans are reviewed and updated quarterly Ensure business continuity plans are completed and kept updated within CYPS Maintain CYPS recruitment and training of Emergency Planning volunteers in CYPS Maintain EP resources in control room Maintain links with corporate E&S team Ensure EP audit requirements are implemented Lead officer to implement public law monitoring procedures Monitor compliance with equality and diversity requirements	D. Fenton G. Martins C. Bailey	90 60 80 90 90 90 80	31.3.11 31.3.11 31.3.11 31.3.11 31.3.11 31.3.11 31.3.11	
CYPS 53 Machinery of Government (transfer of responsibility in	D. Light	RED	Effective use of shared services eg auditing and H&S Establish expert groups internally and externally regarding shared	K. Borthwick	10 30	30.6.10 30.6.10	GREEN

Risk and brief description	Risk Manager	Pre mitigation risk rating (RAG) (evaluated against: probability, value, service impact, reputation, legal)	Mitigation of the risk	Action Manager	% Progress	Action by or Review Date	Post mitigation risk rating (RAG) (evaluated against: Probability, value, service impact, reputation, legal)
relation to planning and funding learning for 16-19 years and up to 25 years for LLDD learners to LA)			services		90	30.6.10	
			Quarterly contract performance management and skills funding agency reporting		0	30.6.10	
			Performance management monitoring and reporting		50	30.6.10	
			Re-writing of 14-19 plan to include RPA and support annual statement of need		50	30.6.10	
			Re-writing of H&S guidance and procedures for 14-19 year old placements		10	30.6.10	
			Implementation of H&S guidance and procedures		90	30.6.10	
			Report to SLT, DLT and Members as required		90	30.6.10	
			Report to Chief Officers and Members regionally as required		10	30.6.10	
			Review own and regional risk register arrangements quarterly				

(Appendix 2) An Example of a RisGen system Risk Register

The screenshot displays the RisGen system interface within a Microsoft Internet Explorer browser window. The browser's address bar shows the URL `http://128.1.16.15/risgen/index.asp`. The application's main menu includes 'Select', 'View', 'Tools', and 'Help'. The current view is 'Risk Details' for a risk identified as '058/00j: CYPs - Response to DFE notice'.

Main Details:

- Title:** CYPs - Response to DFE notice to improve (72)
- Desc:** Response to DFE notice to improve (45)

Identification (Phase 1):

- Owner:** Martin Kimber
- Manager:** Joyce Thacker
- Start:** 25-01-2010
- End:** [Empty]
- Consequence:** Future intervention from OFSTED/DFE. Children exposed to inadequately manage risk, council exposed to financial and reputational risks, impact on future inspection

Qualitative (Phase 2):

- Ctrl Measure:** Compliance with requirements of Childrens Act, ensuring targets for school attainment are achieved. Fostering and
- Effectiveness:** 0%

Risk Management (Phase 3) - 17 Action(s):

Description	%	Progress	Action By
Implementation of recommendations from DFE notice,	30%	Progress bar (30%)	31-03-2011
Attainment - Implement learning without limits plan	90%	Progress bar (90%)	31-08-2010
Attainment - Close gap between Rotherham and national	80%	Progress bar (80%)	31-08-2010
Attainment - Implement inclusion proposals with	80%	Progress bar (80%)	31-08-2010
Fosterino - Review of BIP for 2010 onwards		Progress bar (80%)	

Right-hand Panel:

- Option:** Default
- General:** View RCT, Show Roll Up
- Library:** Select Library, Add Note, Copy From, Copy To
- Search:** Search
- Register:** Copy Risk, Copy Child
- Related:** Modify
- Parent/Child:** [Empty table]
- Fin. Exp.

Status Bar: Current Issues + Amends Corporate : Dean Fenton (Dean Fenton)

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS
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1.	Meeting:	Cabinet Member for Children and Young People's Services
2.	Date:	Wednesday 7th July 2010
3.	Title:	Membership of Sub-Groups, Working Parties, Panels and Representatives on Outside Bodies for the Municipal Year 2010/11
4.	Programme Area:	Chief Executive's Office

5. Summary

Nominations are required of Members to represent Children and Young People's Services on Outside Bodies and Sub-Groups, Panels etc., for the Municipal Year 2010-2011.

6. Recommendations

- (1) to confirm membership and nominations where appropriate**
- (2) to consider revised memberships where necessary**
- (3) to appoint a representative of the Council where required**

7. Proposals and Details

To consider membership of nominations to the following sub-groups, panels, forums, etc. (the present appointments are listed below):-

- (i) Adoption Panel
Councillors Falvey, Havenhand and Sharman
- (ii) Fostering Panel
Councillor Burton
- (iii) Redbarn Rowan Management Group
Councillor Burton and Falvey
- (iv) Rotherham Partnership (Lifelong Learning Partnership Spoke)
Councillor S. Wright
- (v) Rotherham Partnership (Lifelong Learning Theme Board)
Councillor Currie
- (vi) Rotherham Schools Private Finance Initiative (PFI) Partnership Board
Councillor Boyes

- (vii) Rotherham Holiday Aid
Councillors Havenhand and Tweed
- (viii) Rotherham Children and Young People's Board
Councillor S. Wright
- (ix) Safeguarding Children Board
Councillor S. Wright
- (x) Children and Young People's Strategic Partnership
Councillors Burton and Havenhand
- (xi) Local Admissions Forum
Councillors Barron, Havenhand and G. A. Russell
- (xii) Visits to Children's Establishments
Evenings at 6.00 p.m.
Cabinet Member for Children and Young People's Services
together with Advisers, who attend in rotation
Chairman or Vice-Chairman of Children and Young People's Scrutiny Panel
Ward Councillor
A Member of the Looked After Children Scrutiny Sub-Panel
(on rotation basis)
- (xiii) Education Consultative Committee
Leader and Deputy Leader
Cabinet Member and Advisers, Children and Young People's Services
Chairman of the Performance and Scrutiny Overview Committee
Chairman and Vice-Chairman of Children and Young People's Scrutiny Panel
- (xiv) Rotherham Schools Forum
Cabinet Members for Children and Young People's Services and
Chairman of the Children and Young People's Scrutiny Panel
- (xv) Standing Advisory Council for Religious Education
Councillors Ali, Hussain, Littleboy and Sharman (substitute Councillor Tweed)
- (xvi) Hospital Teaching and Home Tuition Service
Councillor Currie
- (xvii) Transport (Education) Appeals Panel
Councillors Dodson, Gosling, Hodgkiss, Rushforth and Whelbourn
- (xviii) Rotherham College of Arts and Technology Board
Councillor License and Mrs. Joyce Thacker
- (xix) Thomas Rotherham College Board
Councillor Barron
- (xx) Children's Locality Safeguarding Champions

Rotherham North	Councillor Barron
Rotherham South	Councillor McNeely
Rother Valley South	Councillor Havenhand
Rother Valley West	Councillor Austen
Wentworth North	Councillor Doyle
Wentworth South	Councillor G. A. Russell
Wentworth Valley	Councillor Rushforth

- (xxi) Recycling Group
Councillors Falvey and Havenhand

- (xxii) Local Authority Governors Panel
Cabinet Member for Children and Young People's Services
Councillors Currie, Havenhand, Littleboy and Tweed

- (xxiii) 14 to 19 Board
Cabinet Member for Children and Young People's Services

- (xxiv) Imagination Library Board
Councillors Rushforth and S. Wright
Strategic Director for Children and Young People's Services
Senior Director of Schools and Lifelong Learning

- (xxv) Inspire Rotherham Board
Councillor S. Wright

- (xxvi) 2012 Olympics Committee
Councillor S. Wright

- (xxvii) Building Schools for the Future Project Board
Cabinet Member for Children and Young People's Services
Cabinet Member for Economic Development, Planning and Transportation
Chair of the Children and Young People's Scrutiny Panel

- (xxviii) Yorkshire and Humberside Children and Young People Lead Member
Network
Cabinet Member for Children and Young People's Services
Chair of the Children and Young People's Scrutiny Panel

- (xxix) ABLE Project Steering Group
Councillors Pickering, McNeely, Whelbourn and Wyatt

- (xxx) Family Intervention Project Steering Group
Councillor Burton

- (xxxi) Yorkshire and Humberside Grid for Learning – Foundation Committee
Mr. Graham Sinclair, Programme Director, Building Schools for the Future

- (xxxii) Wales Education Foundation
Councillors Sharp and Whysall

8. Finance

No significant implications

9. Risks and Uncertainties

Memberships are required to ensure continuity of the Council's business

10. Policy and Performance Agenda Implications

Memberships are required to ensure continuity and progression of the Council's business

11. Background Papers and Consultation

None

Contact Name : *Lewis South, Democratic Services Manager, Ext. 22050
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By virtue of paragraph(s) 4 of Part 1 of Schedule 12A
of the Local Government Act 1972.

Document is Restricted